

## Monday – Getting Going

<p><b><u>8:30am-9:20am:</u></b></p> <p><b>PROVOCATION</b></p>	<p><b>Provocation Speaker: Tim Eatman Rutgers University- Newark</b></p>
<p><b><u>9:30-10:30am</u></b></p> <p><b>ROUNDTABLES</b></p>	<p><b>1.1:</b> Equity Leadership: Responding to Change, Continuity, &amp; Sustainability  <b>1.2:</b> Using Data on Campuses  <b>1.3:</b> Centering Equity in Enrollment Management and Admissions Strategies</p>
<p><b><u>10:30-11:20am:</u></b></p> <p><b>TEAM TIME</b></p>	<p><i>Each team meets to discuss the following questions.</i></p> <ul style="list-style-type: none"> <li>● Introductions:             <ul style="list-style-type: none"> <li>● What perspectives are represented on your team? Whose voices are missing?</li> <li>● What spheres of influence are you in?</li> </ul> </li> <li>● Goal-setting:             <ul style="list-style-type: none"> <li>● What is your team looking to accomplish during the institute?</li> <li>● What is the ultimate 'goal' of your project?</li> </ul> </li> <li>● Institute Itinerary: How will you make the best use of the institute to ...             <ul style="list-style-type: none"> <li>● ... maximize your team's internal productivity?</li> <li>● ... interact with other teams from your and other campuses?</li> <li>● ... learn from the parallel sessions of roundtables and workshops?</li> <li>● ... <i>learn from select coaches attending the Institute?</i></li> <li>● <b>Be sure to look ahead to the expectations for the Wednesday Feedback Session to help you pace and focus your work.</b></li> </ul> </li> </ul> <p><b>Allow for a 20-30 minute break before Provocation.</b></p>
<p><b><u>11:30am-1:00pm:</u></b></p> <p><b>WORKSHOPS</b></p>	<p><b>2.1:</b> Integrating Inclusive Pedagogy into University Systems: 3 Models  <b>2.2:</b> Using Data to Identify Interventions and Increase Retention  <b>2.3:</b> High Impact Practices as Equity Drivers</p>
<p><b><u>1-2pm:</u></b></p> <p><b>CONNECTIONS</b></p>	<p>Use this time to:</p> <ul style="list-style-type: none"> <li>● Debrief the workshops, discussions, meetings</li> <li>● Talk with a different team from your and/or other institutions</li> </ul>

**PACIFIC: 2022 Summer Institute on Equity in the Academic Experience**

<https://equitysummerinstitute.georgetown.edu/>

**FINAL SCHEDULE**

<p><b>2-4:30pm:</b></p> <p><b>TEAM TIME</b></p>	<p><b>2-3pm:</b> <i>Reflecting [Each team alone or with other locally-gathered teams]</i></p> <ul style="list-style-type: none"> <li>● Sharing thoughts from the provocation and workshops</li> <li>● Insights? Implications?</li> <li>● Strengths and needs analysis.</li> <li>● <b>Use this time to connect with a Summer Institute Coach</b></li> </ul> <p><b>3-4:30pm:</b> <i>Contextualizing your project in your campus' equity strategy</i></p> <ul style="list-style-type: none"> <li>● Defining equity – review <a href="#">American Talent Initiative (ATI) definition</a>, who defines this at your institution, who shares this definition with you?</li> <li>● Looking at your campus equity strategy             <ul style="list-style-type: none"> <li>● Who shaped this strategy? If one does not exist, what attempts were made?</li> <li>● Who is/is not empowered in this strategy?</li> <li>● Where does your goal fit into the strategy?</li> </ul> </li> <li>● What impact will achieving your goal have on your campus?</li> <li>● How can the different projects – on one campus or among campuses –create synergy (or conflict)?</li> <li>● <b>Talk to ATI Coaches: Sunny Hong or Emily Schwartz</b></li> </ul>
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## Tuesday – Digging In

<p><b>8:30-9:20am:</b></p> <p><b>PROVOCATION</b></p>	<p><b>Provocation: Dr. Timothy Renick, Georgia State University</b></p>
<p><b>9:30-11:00am:</b></p> <p><b>WORKSHOPS</b></p>	<p><b>3.1:</b> Creating Contexts of Belonging</p> <p><b>3.2:</b> Building equitable, successful transfer pathways</p> <p><b>3.3:</b> Our One Stop Journey: Embracing an integrated student service model through a process improvement framework</p>
<p><b>11:00am-12:00pm:</b></p> <p><b>TEAM TIME</b></p>	<p><i>Reflecting [Each team alone or with other locally-gathered teams]</i></p> <ul style="list-style-type: none"> <li>● Sharing thoughts from the provocation and workshops</li> <li>● Insights? Implications?</li> <li>● Strengths and needs analysis.</li> <li>● Use this time to connect with a Summer Institute Coach</li> </ul>

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<b>12:00-1:30pm:</b> <b>WORKSHOPS</b>	<b>4.1:</b> Iterative Improvement in STEM Gateway Courses <b>4.2:</b> Aligning the Div Req in Gen Ed w/ a broader institutional DEI agenda. <b>4.3:</b> Evaluation of teaching and its impact on inclusive excellence
<b>1:30-2:30pm:</b> <b>CONNECTIONS</b>	Use this time to: <ul style="list-style-type: none"><li>• Debrief the workshops, discussions, meetings</li><li>• Talk with a different team from your and/or other institutions</li></ul>
<b>2:30-4:30pm:</b> <b>TEAM TIME</b>	<i>Planning your project:</i> <ul style="list-style-type: none"><li>• Identify levers of change – power structures, knowledge resource allocation.</li><li>• Identify allies for change</li><li>• Identify barriers to change</li><li>• Making the case for your project.<ul style="list-style-type: none"><li>• Is your institution inherently evidence-driven in its decision-making processes?</li><li>• What constitutes evidence?</li><li>• Who has access to evidence-gathering and analysis?</li><li>• How does your campus communicate findings/plans?</li></ul></li><li>• Where are the voices of students (and staff) in this work?</li><li>• Use this time to connect with a Summer Institute Coach</li></ul>

## Wednesday – Sharing Out

<b>8:30-9:30am:</b> <b>ROUNDTABLES</b>	<b>5.1:</b> Student Experiences <b>5.2:</b> Forging a Path While Navigating Resistance: Rewarding and Recognizing Faculty DEI Work <b>5.3:</b> Co-creating Bias Reporting Processes
<b>9:30-10:30am:</b> <b>PROVOCATION</b>	<b>Provocation: Dr. Mary Wardell-Ghirarduzzi, University of the Pacific</b>

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**FINAL SCHEDULE**

<p><b><u>10:30-2:30pm:</u></b></p> <p><b>TEAM TIME</b></p>	<p><i>Reflecting [Each team alone or with other locally-gathered teams]</i></p> <ul style="list-style-type: none"><li>● Sharing thoughts from the provocation and roundtables</li><li>● Insights? Implications?</li><li>● Strengths and needs analysis.</li></ul> <p><i>Bringing your work to closure:</i></p> <ul style="list-style-type: none"><li>● Prepare for the Campus Plans Presentations at end of day<ul style="list-style-type: none"><li>● What are your project goals?</li><li>● Where does it fit into campus strategy and what impact will its success have?</li><li>● What 1-2 ideas or challenges do you most want feedback on?</li></ul></li><li>● Delineating next steps for your project<ul style="list-style-type: none"><li>● Action items</li><li>● Communicating and connecting your plan</li><li>● Timeline</li><li>● Roles and responsibilities</li></ul></li><li>● Use this time to connect with a Summer Institute Coach</li></ul>
<p><b><u>2:30-4:30pm:</u></b></p>	<p><b>Campus Plan Feedback Sessions</b></p>
<p><b><u>4:30-5:00pm</u></b></p>	<p>As a team, debrief what you learned from feedback sessions and agree on immediate follow-up steps.</p>