

Monday – Getting Going

<p><u>8:30am-9:20am:</u></p> <p>PROVOCATION</p>	<p>Provocation Speaker: Tim Eatman Rutgers University- Newark</p>
<p><u>9:30-10:30am</u></p> <p>ROUNDTABLES</p>	<p>1.1: Equity Leadership: Responding to Change, Continuity, & Sustainability 1.2: Using Data on Campuses 1.3: Centering Equity in Enrollment Management and Admissions Strategies</p>
<p><u>10:30-11:20am:</u></p> <p>TEAM TIME</p>	<p><i>Each team meets to discuss the following questions.</i></p> <ul style="list-style-type: none"> ● Introductions: <ul style="list-style-type: none"> ● What perspectives are represented on your team? Whose voices are missing? ● What spheres of influence are you in? ● Goal-setting: <ul style="list-style-type: none"> ● What is your team looking to accomplish during the institute? ● What is the ultimate 'goal' of your project? ● Institute Itinerary: How will you make the best use of the institute to ... <ul style="list-style-type: none"> ● ... maximize your team's internal productivity? ● ... interact with other teams from your and other campuses? ● ... learn from the parallel sessions of roundtables and workshops? ● ... <i>learn from select coaches attending the Institute?</i> ● Be sure to look ahead to the expectations for the Wednesday Feedback Session to help you pace and focus your work. <p>Allow for a 20-30 minute break before Provocation.</p>
<p><u>11:30am-1:00pm:</u></p> <p>WORKSHOPS</p>	<p>2.1: Integrating Inclusive Pedagogy into University Systems: 3 Models 2.2: Using Data to Identify Interventions and Increase Retention 2.3: High Impact Practices as Equity Drivers</p>
<p><u>1-2pm:</u></p> <p>CONNECTIONS</p>	<p>Use this time to:</p> <ul style="list-style-type: none"> ● Debrief the workshops, discussions, meetings ● Talk with a different team from your and/or other institutions

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FINAL SCHEDULE

<p>2-4:30pm:</p> <p>TEAM TIME</p>	<p>2-3pm: <i>Reflecting [Each team alone or with other locally-gathered teams]</i></p> <ul style="list-style-type: none"> ● Sharing thoughts from the provocation and workshops ● Insights? Implications? ● Strengths and needs analysis. ● Use this time to connect with a Summer Institute Coach <p>3-4:30pm: <i>Contextualizing your project in your campus' equity strategy</i></p> <ul style="list-style-type: none"> ● Defining equity – review American Talent Initiative (ATI) definition, who defines this at your institution, who shares this definition with you? ● Looking at your campus equity strategy <ul style="list-style-type: none"> ● Who shaped this strategy? If one does not exist, what attempts were made? ● Who is/is not empowered in this strategy? ● Where does your goal fit into the strategy? ● What impact will achieving your goal have on your campus? ● How can the different projects – on one campus or among campuses –create synergy (or conflict)? ● Talk to ATI Coaches: Sunny Hong or Emily Schwartz
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Tuesday – Digging In

<p>8:30-9:20am:</p> <p>PROVOCATION</p>	<p>Provocation: Dr. Timothy Renick, Georgia State University</p>
<p>9:30-11:00am:</p> <p>WORKSHOPS</p>	<p>3.1: Creating Contexts of Belonging</p> <p>3.2: Building equitable, successful transfer pathways</p> <p>3.3: Our One Stop Journey: Embracing an integrated student service model through a process improvement framework</p>
<p>11:00am-12:00pm:</p> <p>TEAM TIME</p>	<p><i>Reflecting [Each team alone or with other locally-gathered teams]</i></p> <ul style="list-style-type: none"> ● Sharing thoughts from the provocation and workshops ● Insights? Implications? ● Strengths and needs analysis. ● Use this time to connect with a Summer Institute Coach

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FINAL SCHEDULE

<p><u>12:00-1:30pm:</u> WORKSHOPS</p>	<p>4.1: Iterative Improvement in STEM Gateway Courses 4.2: Aligning the Div Req in Gen Ed w/ a broader institutional DEI agenda. 4.3: Evaluation of teaching and its impact on inclusive excellence</p>
<p><u>1:30-2:30pm:</u> CONNECTIONS</p>	<p>Use this time to:</p> <ul style="list-style-type: none">• Debrief the workshops, discussions, meetings• Talk with a different team from your and/or other institutions
<p><u>2:30-4:30pm:</u> TEAM TIME</p>	<p><i>Planning your project:</i></p> <ul style="list-style-type: none">• Identify levers of change – power structures, knowledge resource allocation.• Identify allies for change• Identify barriers to change• Making the case for your project.<ul style="list-style-type: none">• Is your institution inherently evidence-driven in its decision-making processes?• What constitutes evidence?• Who has access to evidence-gathering and analysis?• How does your campus communicate findings/plans?• Where are the voices of students (and staff) in this work?• Use this time to connect with a Summer Institute Coach

Wednesday – Sharing Out

<p><u>8:30-9:30am:</u> ROUNDTABLES</p>	<p>5.1: Student Experiences 5.2: Forging a Path While Navigating Resistance: Rewarding and Recognizing Faculty DEI Work 5.3: Co-creating Bias Reporting Processes</p>
<p><u>9:30-10:30am:</u> PROVOCATION</p>	<p><i>Provocation:</i> Dr. Mary Wardell-Ghirarduzzi, University of the Pacific</p>

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FINAL SCHEDULE

<p><u>10:30-2:30pm:</u></p> <p>TEAM TIME</p>	<p><i>Reflecting [Each team alone or with other locally-gathered teams]</i></p> <ul style="list-style-type: none">● Sharing thoughts from the provocation and roundtables● Insights? Implications?● Strengths and needs analysis. <p><i>Bringing your work to closure:</i></p> <ul style="list-style-type: none">● Prepare for the Campus Plans Presentations at end of day<ul style="list-style-type: none">● What are your project goals?● Where does it fit into campus strategy and what impact will its success have?● What 1-2 ideas or challenges do you most want feedback on?● Delineating next steps for your project<ul style="list-style-type: none">● Action items● Communicating and connecting your plan● Timeline● Roles and responsibilities● Use this time to connect with a Summer Institute Coach
<p><u>2:30-4:30pm:</u></p>	<p>Campus Plan Feedback Sessions</p>
<p><u>4:30-5:00pm</u></p>	<p>As a team, debrief what you learned from feedback sessions and agree on immediate follow-up steps.</p>