

Monday – Getting Going

<p><u>8:00-10:00am</u></p> <p>TEAM TIME</p>	<p>8-9am: <i>Each team meets to discuss the following questions.</i></p> <ul style="list-style-type: none">• Introductions:<ul style="list-style-type: none">• What perspectives are represented on your team? Whose voices are missing?• What spheres of influence are you in?• Goal-setting:<ul style="list-style-type: none">• What is your team looking to accomplish during the institute?• What is the ultimate ‘goal’ of your project?• Institute Itinerary: How will you make the best use of the institute to ...<ul style="list-style-type: none">• ... maximize your team’s internal productivity?• ... interact with other teams from your and other campuses?• ... learn from the parallel sessions of roundtables and workshops?• ... <i>learn from select coaches attending the Institute?</i>• Be sure to look ahead to the expectations for the Wednesday Feedback Session to help you pace and focus your work. <p>9-10am: <i>Contextualizing your project in your campus’ equity strategy</i></p> <ul style="list-style-type: none">• Defining equity – review American Talent Initiative (ATI) definition, who defines this at your institution, who shares this definition with you? Talk to ATI Coaches: Sunny Hong or Emily Schwartz• Looking at your campus equity strategy<ul style="list-style-type: none">• Who shaped this strategy? If one does not exist, what attempts were made?• Who is/is not empowered in this strategy?• Where does your goal fit into the strategy?• What impact will achieving your goal have on your campus?• How can the different projects – on one campus or among campuses –create synergy (or conflict)? <p>Allow for a 20-30 minute break before Provocation.</p>
<p><u>10:30am-11:20pm:</u></p> <p>PROVOCATION</p>	<p>Provocation Speaker: Tim Eatman Rutgers University- Newark</p>
<p><u>11:30-12:30pm</u></p> <p>ROUNDTABLES</p>	<p>1.1: Equity Leadership: Responding to Change, Continuity, & Sustainability 1.2: Using Data on Campuses</p>

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FINAL SCHEDULE

	1.3: Centering Equity in Enrollment Management and Admissions Strategies
12:30-1:30pm: TEAM TIME	<i>Reflecting [Each team alone or with other locally-gathered teams]</i> <ul style="list-style-type: none">• Sharing thoughts from the Provocation and roundtables• Insights? Implications for your own context?• Use this time to connect with a Summer Institute Coach
1:30-3:00pm: WORKSHOPS	2.1: Integrating Inclusive Pedagogy into University Systems: 3 Models 2.2: Using Data to Identify Interventions and Increase Retention 2.3: High Impact Practices as Equity Drivers
3-4pm: CONNECTIONS	Use this time to: <ul style="list-style-type: none">• Debrief the workshops, discussions, meetings• Talk with a different team from your and/or other institutions

Tuesday – Digging In

8-10:00am: TEAM TIME	<i>Planning your project:</i> <ul style="list-style-type: none">• Identify levers of change – power structures, knowledge resource allocation.• Identify allies for change• Identify barriers to change• Making the case for your project.<ul style="list-style-type: none">• Is your institution inherently evidence-driven in its decision-making processes?• What constitutes evidence?• Who has access to evidence-gathering and analysis?• How does your campus communicate findings/plans?• Where are the voices of students (and staff) in this work?• Use this time to connect with a Summer Institute Coach <p>Allow 20-30 break before Provocation!</p>
10:30am-11:20pm:	Provocation: Dr. Timothy Renick, Georgia State University

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PROVOCATION	
11:30-1:00pm: WORKSHOPS	3.1: Creating Contexts of Belonging 3.2: Building equitable, successful transfer pathways 3.3: Our One Stop Journey: Embracing an integrated student service model through a process improvement framework
1:00-2:00pm: TEAM TIME	<i>Reflecting [Each team alone or with other locally-gathered teams]</i> <ul style="list-style-type: none">• Sharing thoughts from the provocation and workshops• Insights? Implications?• Strengths and needs analysis.• Use this time to connect with a Summer Institute Coach
2:00-3:30pm: WORKSHOPS	4.1: Iterative Improvement in STEM Gateway Courses 4.2: Aligning the Div Req in Gen Ed w/ a broader institutional DEI agenda. 4.3: Evaluation of teaching and its impact on inclusive excellence
3:30-4:30pm: CONNECTIONS	Use this time to: <ul style="list-style-type: none">• Debrief the workshops, discussions, meetings• Talk with a different team from your and/or other institutions

Wednesday – Sharing Out

8-10:00am: TEAM TIME	<i>Bringing your work to closure:</i> <ul style="list-style-type: none">• Prepare for the Campus Plans Presentations at end of day<ul style="list-style-type: none">• What are your project goals?• Where does it fit into campus strategy and what impact will its success have?• What 1-2 ideas or challenges do you most want feedback on?• Delineating next steps for your project<ul style="list-style-type: none">• Action items• Communicating and connecting your plan
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FINAL SCHEDULE

	<ul style="list-style-type: none">• Timeline• Roles and responsibilities• Use this time to connect with a Summer Institute Coach <p>Allow 20-30 break before Provocation!</p>
<u>10:30am-11:30pm:</u> ROUNDTABLES	5.1: Student Experiences 5.2: Forging a Path While Navigating Resistance: Rewarding and Recognizing Faculty DEI Work 5.3: Co-creating Bias Reporting Processes
<u>11:30-12:30pm:</u> PROVOCATION	<i>Provocation: Dr. Mary Wardell-Ghirarduzzi, University of the Pacific</i>
<u>12:30-1:30pm:</u> TEAM TIME	Sharing thoughts from the provocation and roundtables <ul style="list-style-type: none">• Insights? Implications?• Strengths and needs analysis.
<u>1:30-3:30pm:</u>	Campus Plan Feedback Sessions
<u>3:30-4:00pm</u> TEAM TIME	Final Team Strategy Session: <ul style="list-style-type: none">• As a team, debrief what you learned from feedback sessions.• Agree on immediate follow-up steps.