

Monday – Getting Going

<p><u>9:00-11:00am</u></p> <p>TEAM TIME</p>	<p>9-10am: <i>Each team meets to discuss the following questions.</i></p> <ul style="list-style-type: none"> ● Introductions: <ul style="list-style-type: none"> ● What perspectives are represented on your team? Whose voices are missing? ● What spheres of influence are you in? ● Goal-setting: <ul style="list-style-type: none"> ● What is your team looking to accomplish during the institute? ● What is the ultimate ‘goal’ of your project? ● Institute Itinerary: How will you make the best use of the institute to ... <ul style="list-style-type: none"> ● ... maximize your team’s internal productivity? ● ... interact with other teams from your and other campuses? ● ... learn from the parallel sessions of roundtables and workshops? ● ... <i>learn from select coaches attending the Institute?</i> ● Be sure to look ahead to the expectations for the Wednesday Feedback Session to help you pace and focus your work. <p>10-11am: <i>Contextualizing your project in your campus’ equity strategy</i></p> <ul style="list-style-type: none"> ● Defining equity – review American Talent Initiative (ATI) definition, who defines this at your institution, who shares this definition with you? Talk to ATI Coaches: Sunny Hong or Emily Schwartz ● Looking at your campus equity strategy <ul style="list-style-type: none"> ● Who shaped this strategy? If one does not exist, what attempts were made? ● Who is/is not empowered in this strategy? ● Where does your goal fit into the strategy? ● What impact will achieving your goal have on your campus? ● How can the different projects – on one campus or among campuses –create synergy (or conflict)? <p>Allow for a 20-30 minute break before Provocation.</p>
<p><u>11:30am-12:20pm:</u></p> <p>PROVOCATION</p>	<p>Provocation Speaker: Tim Eatman Rutgers University- Newark</p>
<p><u>12:30-1:30pm</u></p> <p>ROUNDTABLES</p>	<p>1.1: Equity Leadership: Responding to Change, Continuity, & Sustainability</p> <p>1.2: Using Data on Campuses</p>

2022 Summer Institute on Equity in the Academic Experience Schedule in Eastern Time Zone

<https://equitysummerinstitute.georgetown.edu/>

FINAL SCHEDULE

	1.3: Centering Equity in Enrollment Management and Admissions Strategies
1:30-2:30pm: TEAM TIME	<i>Reflecting [Each team alone or with other locally-gathered teams]</i> <ul style="list-style-type: none"> • Sharing thoughts from the Provocation and roundtables • Insights? Implications for your own context? • Use this time to connect with a Summer Institute Coach
2:30-4:00pm: WORKSHOPS	2.1: Integrating Inclusive Pedagogy into University Systems: 3 Models 2.2: Using Data to Identify Interventions and Increase Retention 2.3: High Impact Practices as Equity Drivers
4-5pm: CONNECTIONS	Use this time to: <ul style="list-style-type: none"> • Debrief the workshops, discussions, meetings • Talk with a different team from your and/or other institutions

Tuesday – Digging In

9-11:00am: TEAM TIME	<i>Planning your project:</i> <ul style="list-style-type: none"> • Identify levers of change – power structures, knowledge resource allocation. • Identify allies for change • Identify barriers to change • Making the case for your project. <ul style="list-style-type: none"> • Is your institution inherently evidence-driven in its decision-making processes? • What constitutes evidence? • Who has access to evidence-gathering and analysis? • How does your campus communicate findings/plans? • Where are the voices of students (and staff) in this work? • Use this time to connect with a Summer Institute Coach <p>Allow 20-30 break before Provocation!</p>
11:30am-12:20pm:	Provocation: Dr. Timothy Renick, Georgia State University

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PROVOCATION	
12:30-2:00pm: WORKSHOPS	3.1: Creating Contexts of Belonging 3.2: Building equitable, successful transfer pathways 3.3: Our One Stop Journey: Embracing an integrated student service model through a process improvement framework
2:00-3:00pm: TEAM TIME	<i>Reflecting [Each team alone or with other locally-gathered teams]</i> <ul style="list-style-type: none">• Sharing thoughts from the provocation and workshops• Insights? Implications?• Strengths and needs analysis.• Use this time to connect with a Summer Institute Coach
3:00-4:30pm: WORKSHOPS	4.1: Iterative Improvement in STEM Gateway Courses 4.2: Aligning the Div Req in Gen Ed w/ a broader institutional DEI agenda. 4.3: Evaluation of teaching and its impact on inclusive excellence
4:30-5:30pm: CONNECTIONS	Use this time to: <ul style="list-style-type: none">• Debrief the workshops, discussions, meetings• Talk with a different team from your and/or other institutions

Wednesday – Sharing Out

9-11:00am: TEAM TIME	<i>Bringing your work to closure:</i> <ul style="list-style-type: none">• Prepare for the Campus Plans Presentations at end of day<ul style="list-style-type: none">• What are your project goals?• Where does it fit into campus strategy and what impact will its success have?• What 1-2 ideas or challenges do you most want feedback on?• Delineating next steps for your project<ul style="list-style-type: none">• Action items• Communicating and connecting your plan
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	<ul style="list-style-type: none">• Timeline• Roles and responsibilities• Use this time to connect with a Summer Institute Coach <p>Allow 20-30 break before Provocation!</p>
<u>11:30am-12:30pm:</u> ROUNDTABLES	5.1: Student Experiences 5.2: Forging a Path While Navigating Resistance: Rewarding and Recognizing Faculty DEI Work 5.3: Co-creating Bias Reporting Processes
<u>12:30-1:30pm:</u> PROVOCATION	<i>Provocation: Dr. Mary Wardell-Ghirarduzzi, University of the Pacific</i>
<u>1:30-2:30pm:</u> TEAM TIME	Sharing thoughts from the provocation and roundtables <ul style="list-style-type: none">• Insights? Implications?• Strengths and needs analysis.
<u>2:30-4:30pm:</u>	Campus Plan Feedback Sessions
<u>4:30-5:00pm</u> TEAM TIME	Final Team Strategy Session: <ul style="list-style-type: none">• As a team, debrief what you learned from feedback sessions.• Agree on immediate follow-up steps.